



SECOND TERM E-LEARNING NOTE

SUBJECT: C.R.K

CLASS: JSS 1

SCHEME OF WORK

WEEK	TOPIC
1.	Call to Service
2.	Joseph's Response to the Call of Service
3.	The Call of Service
4.	The Call of Joshua
5.	Call to Obedience: Abraham
6.	Relationship in the Family
7.	Relationship in the School Community
8.	Relationship in the Church
9.	Paul Before the Civil Authority: Governor Festus
10.	Revision
11.	Examination

REFERENCES

- [1] Christian Religious Knowledge for JSS. BK 1-3 by A.F Bello.
- [2] Christian Religious Knowledge for JSS. BK 1, by T.N.O Quarcoopome et al.
- [3] Fundamental of Christian Religious Knowledge for JSS. BK 1, by A.E Osubele.
- [4] Christian Religious Education for JSS. BK 1, by A.A Adeyinka.
- [5] The Holy Bible (R.S.V)

WEEK ONE

DATE

TOPIC: CALL TO SERVICE

CONTENT:

- (a) Meaning of Service,
- (b) Example of People Who Served in The Bible –Joseph and Ruth,
- (c) Examples of People That Served The Society Faithfully
- (d) Life in God's Service [1Peter 2:18-25]
- (e) Problem of Service,
- (f) Profession.

MEANING OF SERVICE

Service is the work done by somebody for an organization or somebody else as a job, duty or favour. It is also the work that somebody can do or does by virtue of their job, profession or training. In this regard, we can say a servant is someone who follows and does the will of his master, receives instructions and learns from him or her.

EXAMPLE OF PEOPLE THAT RESPONDED TO CALL TO SERVICE

There were some people who served faithfully according to the Bible. They were so sincere, honest, trustworthy, constant, reliable and dependable in their relationship with others and in the performance of their duties. Joseph and Ruth were the good examples of people that served God and humanity faithfully, that we can emulate today. Other examples include: Abraham, Moses, Joshua, Caleb, Samuel, David, Isaiah, Jeremiah, Ezekiel, Daniel, and many others. These were people God entrusted with the service to His people.



EVALUATION

1. What is service?
2. Mention fifteen people that responded to the call to service in the Bible.

EXAMPLE OF PEOPLE WHO SERVED THE SOCIETY FAITHFULLY

The following people have been proven to serve their societies faithfully at different times of their lives.

1. Herbert Macaulay
2. Obafemi Awolowo
3. Nnamdi Azikwe
4. Tafawa Balewa
5. Anthony Enahoro
6. Aminu Kano
7. Ernest Ikoli
8. Funmilayo Ransom Kuti
9. Margaret Ekpo
10. Jaja Wachukwu
11. Nelson Mandela
12. Desmond Tutu
13. Julius Nyerere
14. Leopold Senghor
15. Martin Luther King

Life in God's Service [1Peter 2:18-25]

Peter advised the servants to be submissive to their masters in all respect, not only to the kind and gentle ones, but even to the difficult ones.

Problem of Service:

The following are the problems faced while serving:

- i) Problem of seduction (Gen. 39:7)
- ii) Bribery and corruption
- iii) Misunderstanding
- iv) Hatred and persecution
- v) Denial of right and entitlement
- vi) Threat as a result of unrealistic goals/targets.

EVALUATION

1. Mention five people that are currently serving the society.
2. Give five problems of service.

GENERAL EVALUATION

1. What is the purpose of service in the society?
2. How can we identify our service in the society?
3. Can service in the society be bad or poor?
4. Identify five habits that can destroy ones service to the society.

READING ASSIGNMENT

Christian Religious Knowledge for J.S.S. 1 by A.A. Adeyinka, et.al. pg 73.

WEEKEND ASSIGNMENT

1. Which of these is not a form of service? (a) cleaning (b) reading (c) teaching (d) building
2. Which of the following has not served in Nigeria before? (a) Obafemi Awolowo (b) Anthony Enahoro (c) Desmond Tutu (d) Jaja Wachukwu



3. Which of the following did not serve in the Bible? (a) David (b) Samuel (c) Desmond Tutu (d) Isaiah
4. All these are good professions except (a) running (b) teaching (c) Dancing (d) stealing
5. The following are problems of service except (a) seduction (b) nepotism (c) bribery (d) adoption

THEORY

1. State five conditions that can improve service.
2. State five types of services that people can engage in.

WEEK TWO

DATE.....

TOPIC: JOSEPH RESPONDED TO THE CALL OF SERVICE

CONTENT:

- (a) The Early Life of Joseph
- (b) Joseph Became a Governor in Egypt

THE EARLY LIFE OF JOSEPH. (Gen. 37, 39)

Joseph was one of the twelve sons of Jacob. Jacob loved him more than any other of his sons. He made him a robe of many colours, and this led to his brothers hating him the more. This hatred grew stronger when Joseph began to tell his brothers about his dreams. In his first dream, the sons of Jacob were in the field binding corn, then eleven corn sheaves all bowed down to Joseph's own. In his second dream, the sun, moon and stars all bowed to him. This was interpreted by Joseph's brothers as his plan to reign over them. The result of this led to more hatred from his brothers.

One day, the sons of Jacob went to graze their father's cattle at Shechem. Jacob sent Joseph to meet them with provisions, and he met them at Dothan. At Dothan, the brothers conspired to kill him so as to end his dreams. Reuben suggested that they throw him into a pit. He had the aim of rescuing Joseph later.

However, the brothers sold him to the Ishmaelites for twenty pieces of silver. They killed a goat and soaked Joseph's coat in the blood of the animal which they killed. They reported to Jacob that Joseph had been killed by a wild animal. Jacob mourned the 'death' of his son. The Ishmaelites took Joseph to Egypt and he was sold to Potiphar, an officer of Pharaoh, king of Egypt as a slave. This was how Joseph became a slave in the land of Egypt.

EVALUATION

1. Why was Joseph hated by his brothers?
2. How did Joseph become a slave in Egypt?

JOSEPH BECOMES A GOVERNOR IN EGYPT.(Gen.41;1-57,45:1-15)

In Egypt, Joseph became a servant to Potiphar an officer of pharaoh, king of Egypt. He grew up into a handsome young man. His diligence and faithfulness in work made his master put him in charge of everything in his house. Potiphar's wife began to make sexual advances towards him. His refusal to sleep with her led to his imprisonment.

While in prison, Joseph was well behaved and he was made the head of the prisoners. He had favour from God as he interpreted dreams for his fellow prisoners and they came to pass. One



day, Pharaoh had a fearful dream which no man in the land could interpret, but Joseph was able to read the meaning of the dreams. The dreams were all about a long period of drought and famine in Egypt and all over the world. Joseph advised Pharaoh to appoint a wise man with the task of storing food in the land against the impending famine.

Pharaoh appointed Joseph as governor and hence, he became a prominent man in Egypt at the age of thirty (30). There was famine all over the world and foreigners had to come to Egypt to buy food. Jacob's sons came to Egypt to buy food from Joseph. They could not recognize Joseph but he did. He reconciled with his brothers and his father and relatives were brought to Egypt. The total number of Joseph's relatives that came to Egypt was eighty (80) the king gave them a portion of the land called Goshen for them to settle.

EVALUATION

1. Why did Pharaoh appoint Joseph as governor in Egypt?
2. How did Jacob and his family come to Egypt?

GENERAL EVALUATION

1. State the two dreams of Joseph.
2. Discuss the mistakes of Joseph.
3. What are the five qualities of good leadership in Joseph?
4. Discuss the roles of the father of Joseph in his life.

READING ASSIGNMENT

Christian Religious Knowledge for J.S.S. 1 by A.A. Adeyinka, et.al. pg 74.

WEEKEND ASSIGNMENT

1. Joseph was the child of Jacob (a) eighth (b) eleventh (c) twelve (d) first
2. How many women gave birth to children for Jacob? (a) 2 (b) 3 (c) 4 (d) 6
3. Joseph demonstrated all these gifts except (a) dreaming (b) interpretation of dreams (c) leadership (d) singing
4. What was the name of Joseph's younger brother? (a) Dan (b) Judah (c) Benjamin (d) Naphtali
5. Who made Joseph the Governor in Egypt? (a) the butler (b) the baker (c) Pharaoh (d) Portiphar

THEORY

1. Discuss the challenges of Joseph in his father's house.
2. Highlight the mistakes of the brothers of Joseph.

WEEK THREE

DATE.....

TOPIC: THE CALL OF MOSES

CONTENT:

- (a) The Birth of Moses (Exodus 2: 1-24)
- (b) The Call of Moses (Exodus 3: 1-24, 4:1-17)
- (c) Moses and The Israelites Celebrate Freedom (Exodus 15: 1-22)

THE BIRTH OF MOSES



CONTENT: Moses' parents were both of the tribe of Levi. The father's name was Amiram, his mother was Jochebed. The other children of Amiran and Jochebed were Aaron and Miriam. When Moses was born, his mother saw that he was a goodly handsome child. She hid him for three months and when she could no longer hide him, she kept him at the brink of the river. He was in a basket made of an ark of bulrushes. The daughter of Pharaoh discovered him later when she came to bathe. She paid the mother unknowingly to nurse the baby for her. He was later returned to the princess when he grew up.

When Moses grew up, he murdered secretly an Egyptian who was fighting with a Hebrew because he could not tolerate an Egyptian oppressing an Israelite. Besides, on another occasion he tried to intervene in a misunderstanding between two Israelites, he was faced with the question of whether he was a prince or Judge. Realizing that the crime was known, he fled to Midian and was in the service of Jethro, the priest of Midian who later became his father-in-law.

In Midian, as he sat down by the well, he met seven daughters of the priest of Midian who came to draw water for their father's sheep. At this point, they were harassed by the shepherd and Moses defended them and helped them. Moses' act of defence made Jethro, the father of the girls to provide him accommodation, occupation and family. Moses became a shepherd and married a daughter of the priest of Midian. The name of his wife was Zipporah, she gave birth to a son called Gershom meaning "I have been a sojourner in a foreign land"

EVALUATION

1. Discuss the circumstances in which Moses was born.
2. Discuss his stay with Jethro.

THE CALL OF MOSES EXODUS 3:1-22, 4:1-17

CONTENT:

Moses was keeping the flock of Jethro his father-in-law at mount Horeb, also called Sinai which is described as the mountain of God. On this occasion, God appeared unto Moses at Horeb in a flame of fire. He saw a bush burning with fire, and the bush was not consumed. Moses decided to look at what was happening. It was then God called him and asked him to put off his shoes for where he was standing was a holy ground. It was then God disclosed His identity as the God of Abraham, Isaac and Jacob.

God instructed Moses to go and deliver the Israelites from the bondage of the Egyptians telling him that he had seen the affliction of his people under the task master of the Egyptians. They were his own, He has heard their cry, knew their sorrows and had come down to deliver them from the hand of Pharaoh. He would take them to a large and good land flowing with milk and honey – [the land of Canaan.]

Moses asked God for His name and God said, "I am that I am". Moses complained that he was not eloquent in speech, God told him to make Aaron, his brother, his interpreter. God gave him some signs which eventually came to pass. Moses then had to lead the children of Israel to their freedom from the hands of the taskmasters.

EVALUATION

1. Describe how God spoke to Moses in the field where he was tending the flock of Jethro?



2. Why was Moses chosen as the leader for the freedom of his people?

MOSES AND HIS PEOPLE CELEBRATE THEIR FREEDOM IN SONGS. EXO. 15 1:22

After God had instructed Moses to go down to Egypt and Speak to Pharaoh to let the Israelites go, Moses did as God had commanded him. But Pharaoh's mind was hardened and he did not let Israel go, and so he tormented the lives of the Egyptians. A plague according to the Oxford Advanced Learner Dictionary is something that causes pain or trouble to someone over a period of time. It could also mean an infectious disease that kills a lot of people. These plagues took place before pharaoh released the people of Israel.

1. River Nile turned to blood for seven days: It started with a river and spread to all its branches such as streams, ponds and pools of water.
2. Frogs: These frogs came up abundantly and filled their houses, bed chambers, fields etc.
3. Swarm of flies: The Egyptians were plagued with swarm of flies. These flies could come into houses, stain decorative furniture and make life intolerable for the Egyptians. Many Egyptians were destroyed by being stung to death.
4. Gnat (Lice):- The dust of the earth in Egypt became lice on man and on beast. All the dust of the land became lice throughout.
5. Boils on man and beast: Moses took a handful of ashes from the furnace and it became small dust in the hand. Also, it provided a painful boil on all man and beast in Egypt.
6. Locust: This was ushered in by a strong wind that blew all day and all night.
7. Death of animals: All the Egyptians cattle, Carmels and sheep were killed by a strange ailment but the livestock of the Israelites were preserved.
8. Heavy hailstone with thunder: These were in form of lightning, hail, thunder and destruction of vegetations.
9. Three days darkness: This was the most dreadful because the darkness was so thick to the extent that the Egyptians saw not one another, and they could not move from their places for three days.
10. Death of Egyptian first born: This plague came upon the Egyptians from the first born of Pharaoh that sat on the throne to the first born of the captive that was in danger.

After the deliverance of the Israelites from Egypt and the crossing of the Red Sea, Moses and the children of Israel sang songs of victory to God. The content of the songs is as follows;

- 1) I will sing to the Lord, for He has triumphed gloriously, the horses and the rider He has thrown into the sea.
- 2) The Lord is a Man of war the Lord is His name.
- 3) Thy right hand O Lord, is glorious in power, thy right hand shatters the enemy.
- 4) Who is like unto Thee O Lord?. It should be noted that Miriam the prophetess, the sister of Moses mobilized women in singing and dancing in appreciation to God for their freedom.

EVALUATION

1. Name the plagues sent upon Egypt when Pharaoh refused to let Israel go.
2. What was the content of the song of deliverance sang by the people?

GENERAL EVALUATION

1. Discuss the miraculous escape of Moses from the hand of Pharaoh.
2. How did Moses get to the land of Midian?



3. Mention five qualities of leadership in Moses
4. What two lessons can you give to the leaders of churches to learn from Moses.

READING ASSIGNMENT

1. Christian Religious knowledge for JSS. BK 1-3 by A.F Bello. Page;126,127.
2. Christian Religious Education for JSS. BK 1, by A.A Adeyinka. Page 60-63.

WEEKEND ASSIGNMENT

1. How old was Moses when God called him (a) 40 (b) 80 (c) 120 (d) 100
2. _____ is described as the mountain of God
(a) Sinai (b) Haran (c) Carmel (d) Everest
3. The Israelites were in bondage for _____ years (a) 4000 (b) 40 (c) 430 (d) 100
4. _____ was the prophetess that mobilized the woman to praise God after their freedom (a) Deborah (b) Miriam (c) Esther (d) Ruth
5. _____ is the spokesman of Moses (a) Aaron (b) Joshua (c) Elijah (d) Joseph.

THEORY

1. Write down one of the verse of the songs of victory sang by the Israelite after their freedom.
2. How did God preserve the first born of the Israelites from being destroyed by the angel of death?

WEEK FOUR

DATE

TOPIC: THE CALL OF JOSHUA

CONTENT:

- (a) JOSHUA AS A WORTHY LEADER [JOSHUA 1:1-]

JOSHUA AS A WORTHY LEADER (JOSHUA 1:20; 2:1-0; 3:1-10)

JOSHUA AS GOD'S CHOSEN LEADER

Joshua was called the son of Nun. He was also a leader chosen by God after the death of Moses to lead the Israelites to the Promised Land. He was a mighty warrior. He was courageous; he led the Israelites to cross the river Jordan. He also led them to conquer Ai and Jericho. He was able to lead the Israelite to the Promised Land.

JOSHUA'S LEADERSHIP STYLE

Joshua, one of the judges of Israel and the successor of Moses as a political leader, reminded the Israelites of God's cordial relationship with them for the purpose of addressing the people, he assembled all the elders, heads, judges and officers of Israel before the Lord at Shechem. Joshua in addition to inheriting the courage and religious faith of his great leader, Moses, was a man of marked military capacity. He made plans to enter the country (Canaan) by crossing the river Jordan opposite Jericho; and taking advantage of a probable landslide higher up the river, but which the chronicle boldly claimed was a miracle, he carried out his plan, and established his camp at Gilgal.

When Joshua was about to die, he gathered the elder of Israel together at Shechem and encouraged them to serve God. Joshua told them that as for him and his family, they would serve the Lord. The people of Israel obeyed him and served the Lord. He died at the age of 110 years.



EVALUATION

1. What are the achievements of Joshua as a leader?
2. In what ways can you compare the leadership style of Joshua to that of Nigerian leaders today?

GENERAL EVALUATION

1. Why did God chose Joshua to lead the Israelites?
2. Mention two battles that Joshua fought with the Israelites.
3. Explain the call of Joshua.
4. How did GOD give victory to the Israelites through Joshua?

READING, ASSIGNMENT

Christian Religious knowledge for JSS. BK 1-3 by A.F Bello page 129

WEEKEND ASSIGNMENT

1. Joshua was the son of ____ (a) Moses (b) Nun (c) Amiran
2. Who led the Israelites to the promised land (a) Moses (b) Joshua (c) Caleb (d) Esther
3. How old was Joshua when he died (a) 110 years (b) 100 (c) 120 yrs (d) 50
4. Joshua led the children of Israel to cross the river (a) Nile (b) Jordan (c) Taboo (d) Zambezi
5. Joshua gathered the elders of Israel together at _____when he was about to die (a) Samaria (b) Shechem (c) Jerusalem (d) Ai

THEORY

1. Give two qualities in Joshua that makes him a worthy leader.
2. Is Joshua a man of faith? Give examples to justify your view.

WEEK FIVE

DATE.....

TOPIC: CALL TO OBEDIENCE: ABRAHAM

CONTENT:

- (a) Call to Obedience
- (b) The Obedience of Abraham

CALL TO OBEDIENCE

When man 'fell', his first relationship with God was no longer cordial. He was cast out or driven out without a divine and spiritual partner. Disobedience alienated man from God. Nonetheless, God in his infinite mercy wanted Man to come into a new relationship with Him. Hence, God saw in Abraham one, who would act as His agent, to bring about this new relationship

We can define obedience as doing what one is asked to do in the right way without hesitation. In this regard obedience entails accepting and acting on commands from the higher authority due to respect and regard one has for the constituted authority. This command has to be right and virtuous before it can be obeyed.

We can as well deduce that call to obedience is an invitation from God to man to obey and follow certain instructions in order to achieve divine purposes.

ABRAHAM –RESPONDING FAITHFULLY TO GOD’S CALL



CONTENTS

God called Abraham when he was seventy-five years old. God told him to go to a land that he would show to him. God promised to make him a great nation, to give him a great name and to bless him and Abraham obeyed. This was how he became a friend of God and the father of many nations.

Abraham did not go alone; he did not leave anything and anyone behind. He took everything he had; his wife Sarah, Lot his brother's son and all the substance that they had gathered in Haran and they went forth to the land of Canaan

Abraham also demonstrated absolute trust in God by responding faithfully to God's call when God told him to sacrifice his beloved son to Him. Abraham did not hesitate in his obedience to God. He moved to sacrifice Isaac but God stopped him and made provision for the sacrifice by giving him a ram to offer as a sacrifice.

EVALUATION

- 1) Describe Abraham's response to God's call.
- 2) Discuss the qualities of Abraham.

GENERAL EVALUATION

1. Explain how God tempted Abraham.
2. Why did Abraham obey God to this extent?
3. What was the reaction of Isaac to his father's obedience?
4. Explain how God rewarded Abraham for his total absolute obedience.

READING ASSIGNMENT

[1] Christian Religious Knowledge for JSS. BK 1-3 by A.F Bello. Page;33-34

[2] Christian Religious Knowledge for JSS. BK 1, by T.N.O Quarcoopome et al. Page;15-20

[3] The Holy Bible RSV Bible Reading Gen 25:17-34; 27: 1-46

WEEKEND ASSIGNMENT

- 1) How old was Abraham when God called him? (a) 75 (b) 70 (c) 60
- 2) God told him to leave his country; what was the name of his country (a) Haran (b) Nain (c) Canaan
- 3) God saw in Abraham the following qualities except (a) faith (b) Trust (c) slothfulness.
- 4) Abram was prompt in obeying God. True or false
- 5) Abram went alone. True or false

THEORY

- (1) What lessons have you learnt from the obedience of Abraham?
- (2) Discuss the quality in faith, trust and courage in the life of Abram.

WEEK SIX

DATE.....

TOPIC: RELATIONSHIP IN THE FAMILY

CONTENT:

- (a) Meaning and Types of Family.
- (b) Recognition of Family Members.
- (c) Different Roles of Members of the Family. (Eph.5:2-23, Col.3:18-21)
- (d) Concept of Good Family Name. (Pro.22:1, Ecc.17:1)



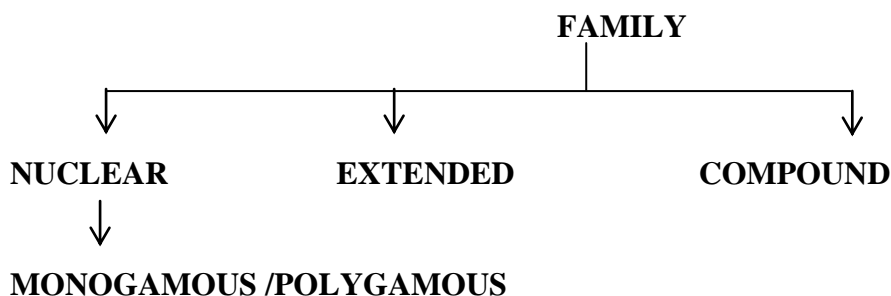
Definition: The family is the smallest segment or unit of the larger society or nation made up of the husband, wife, and children. God created Adam and Eve and later their children.

TYPES

THE NUCLEAR FAMILY: The nuclear family consists of a father wife or wives with or without children. It is simply called immediate or biological family. This is divided into a monogamous nuclear family and a polygamous nuclear family.

THE COMPOUND FAMILY: the compound family consists of some brothers, sisters and relatives with their wives and children living together in the family house or compound.

THE EXTENDED FAMILY: The extended family includes the grand parents, uncles, aunts, cousins and nephews. Members may live in the different communities, but they often come together during festivals, naming and burial ceremonies.



EVALUATION

- (1) What is family?
- (2) Mention the different types of family.

THE ROLES OF MEMBERS OF THE FAMILY

According to the Bible, the husband is the head of the family. He is to love his wife and not be harsh on her and as well not to provoke his children. The wife and the children look up to him for love, sympathy and guidance. The husband is the law-maker. He is also to protect the interest of members of his family. The father is the bread winner of the family. He provides money to cater for the needs of members of the family. He should ensure that the members are well fed, clothed and sheltered. He protects and defends members of the family and he disciplines the erring members. He ensures that the children get access to qualitative formal and informal education. He represents his family in the community. He makes rules and regulation to guide the conduct of the family and punishes offenders.

The wife according to the Bible is the help-mate to the husband. She should be submissive to her husband. She is to her husband what the church is to CHRIST. She should lay good examples for the children.

The children are to obey their parents in the Lord. They are not to be provoked, children may face several problems if not loved and hence, lose their courage. They may be afraid which may prevent them from speaking out their mind.

EVALUATION

- (1) Identify the roles of a father in a family.
- (2) State the attributes of a good family name.

READING, ASSIGNMENT



[1] Christian Religious Knowledge for JSS. BK 1-3 by A.F Bello. Page: 27.

[2] Christian Religious Knowledge for JSS. BK 1, by T.N.O Quarcoopome et al. Page: 15-20.

[3] Fundamental of Christian Religious Knowledge for JSS. BK 1, by A.E Osubele. Page: 11.

WEEKEND ASSIGNMENT

1. The first marriage institution was initiated by (a) Adam (b) Eve (c) God (d) Cain and Abel.
2. The first family on earth was the family of ___ (a) God (b) Adam and Eve (c) Cain and Abel.
3. The type of the family of Adam and Eve was ___ family. (a) Nuclear (b) Compound (c) Extended (d) None of the above.
4. The type of the family of King Solomon was _____ type of family, (a) Polygamous (b) monogamous (c) Compound (d) extended
5. According to St. Peter, the wife should _____ her husband. (a) love (b) submit to (c) dominate (d) be nagging to

THEORY

1. Mention three roles of the members of the family.
2. Mention two things that can help to maintain a good family name.

WEEK SEVEN

DATE.....

TOPIC: RELATIONSHIP IN THE SCHOOL COMMUNITY

CONTENT:

- (a) Choosing Friends at School.
- (b) Friend at Night. (1 Kings 11:5-13)
- (c) Friendship Between David and Jonathan. (1 Samuel 18:45)
- (b) Bad Friends. (Pro. 1:10, 1 Thess. 3:6-13)

CHOOSING FRIENDS IN SCHOOL

As a child grows up, he/she attends school and plays with his/her age mates. This play mates or peer groups have their own rules and regulations which members must obey. A child learns how to behave in a group. He/she also shares in what other children have learnt in their families. Children should however avoid playing with those who behave badly, as they could easily be influenced because bad company corrupt good manner. The school plays an important role in the way a child acquires desirable values, attitudes, and skills in modern society. At school, the child is given an all round education in physical development [psychomotor], attitudinal development [affective], and intellectual development [cognitive]. The school under the guidance of a teacher prepares the child to be functional member of the society. The school uses constant rewards and punishment to socialize the child.

DEFINITION OF HUMAN RELATIONSHIP

Human relationship develops from the knowledge and interaction with one another. Through interaction, human beings tend to understand one another and this brings peace in their relationship. When we live together and we do not understand each other, the relationship will break down. There are certain things that help towards building interaction. In other words, there are things that you should know about the person that you are interacting with. They are as follows:



1. Name
2. Background
3. Age
4. School
5. Religion
6. Hobby
7. State
8. Nationality
9. Likes and dislikes
10. Interest, hopes and fears.

In the Bible, Abraham and Lot were relatives and they understood each other. This explains why they came together and ironed out the quarrel that ensued between their servants that would have ultimately led to their separation.

We also have another example of human relationship in the Bible where the genealogy (background) of Jesus was traced to Abraham in Matthew and Luke.

TYPES OF RELATIONSHIP

We have two types of relationship namely family and business relationship:

- i. Family relationship: - This is sub divided into two; immediate and extended family relationship includes (a) Husband and wife relationship (b) Parents and children relationship (c) brothers and sisters relationship. Extended family relationship Includes: (a) You and your cousins (b) you and your aunts (c) you and your uncles (d) you and your grandparents (e) you and your in-laws
- ii. Business relationship includes: (a) Relationship existing between business partners (b) Students-teacher relationship (c) friends to friend relationship (d) master-servant relationship

FACTORS MILITATING AGAINST GOOD HUMAN RELATIONSHIP

The factors that militate against having good human relationship are as follows:

- i. Bad manners
- ii. Laziness
- iii. Indiscipline
- iv. Theft
- v. Suspicion.

EVALUATION

1. Define human relationship
2. List five factors that militate against having a good human relationship

FRIENDSHIP

Friendship is a state of being emotionally attached to another person resulting from feeling of affection. It also provides opportunity for acquiring experiences, which would aid the process of developing a self identity and enhance the ability to socialize, developed appropriate inter personal communication and conflict management skill. Through friendship, individuals come to know, trust and depend on each other for affection, acceptance and support.

FACTORS THAT DETERMINE THE CHOICE OF FRIENDS:-

MUTUAL RESPECT:

It means relating with others in the ways that honour their personal values, decision and choice, even if they differ from others.



HONEST COMMUNICATION: This is the sharing of truth and being able to talk about sensitive issues or negative behaviours without malice. Other factors include: **COMMON INTEREST, AGE, GENDER, BACKGROUND, ABILITY TO KEEP CONFIDENCE.**

QUALITIES/BEHAVIOURS THAT ENHANCE FRIENDSHIP: Trust, loyalty, honesty, respect, affection, understanding, sympathy.

EVALUATION

- (1) Mention two factors to consider when choosing friends.
- (2) List five (5) consequences of choosing bad friends.

(b) FRIENDS AT NIGHT [LUKE 11:5-13] According to Jesus, he said “which of you having a friend who decided to visit him at mid night and say to him “friend lend me three loaves; for a friend of mine has arrived on a journey, and I have nothing to set before him; He will answer from within, do not bother me; the door is now shut, and my children are with me in bed; I cannot get up and give you anything? I tell you, though he will not get up and give him anything because he is his friend, yet because of his importunity, he will rise and give him whatever he needs”

(C) FRIENDSHIP BETWEEN DAVID AND JONATHAN [I SAMUAL 18:15]. The friendship between DAVID and JONATHAN was extremely great. The Bible says, when he (DAVID) had finished speaking to Saul, the soul of Jonathan was knit to the soul of David, and Jonathan loved him as his own soul. As a result of this, Jonathan made a covenant with David because he loved him as his own soul. “Jonathan stripped off the robe which was upon him and gave it to David, and his armour, and even his sword and his bow and his girdle.

EVALUATION

1. Explain the relationship between Jonathan and David.
2. Why did the friend at night grant his friend’s request?

GENERAL EVALUATION

1. What are the benefits of relationship in the school?
2. State the importance of school to a child.
3. State the types of human relationship
4. What are the factors militating against good human relationship?

READING ASSIGNMENT

1. Christian Religious Education for JSS.BK 1, by A.A Adeyinka, pages 34-36
2. RSV Bible, 1Sam.18:1-5, Luke 11:5-12, Pro.1:10; 2Thess.3:6-13.

WEEKEND ASSIGNMENT

1. ____ is a state of being emotionally attached to a person, resulting from feeling of affection.
(a) Friendship (b) lust (c) infatuation (d) companionship
2. The school prepares the child to be functional member of the following except ____ (a) home (b) society (c) garage (d) community
3. The friend at mid-night was given what he need because he was ____. (a) persistence (b) rude (c) highly demanding (d) dedicated (e) honest



4. Jonathan loved David as his own_____ (a) father (b) mother (c) soul (d) sister
5. _____ encourages good relationship. (a) age (b) background (c) honesty (d) common interest.

THEORY

1. Give four reasons why you must choose good friends.
2. List five consequences of choosing bad friends.

WEEK EIGHT

DATE.....

TOPIC: RELATIONSHIP IN THE COMMUNITY AND IN THE CHURCH

CONTENT:

- (a) Identification of Community Leaders.
- (b) How to Maintain Relationship in the Community.
- (c) Ways to Maintain Relationship in the Church.
- (d) How Christian can Manifest Good Citizenship.
- (e) Categories of People in the Church.
- (f) Duties of Younger Ones in the Church.

It is certain that no community can live together successfully unless they agree. Then, steps have to be taken in order to maintain good relationship in the community. Identification of community leaders; the names of the community leaders in our environment must be known, such as the councilor, chairman, senator, and governor. We must learn how to contact them in case of any problem. If there is a problem in the community, we would know where to go and whom to contact.

EVALUATION

- (1) Mention the names of at least three community members and rulers you know.
- (2) Give the posts and their duties or obligations.

WAYS OF MAINTAINING GOOD RELATIONSHIP IN A COMMUNITY.

- (1) Respect for elders and leaders: The Bible encourages us to give respect to the person respect is due and honour to person honour is due. Pay all their dues, taxes to the government {Romans 13:7}
- (2) Obeying the law of the land as good Christian's students. We must not go against the law and regulations put down by the school authority or community.
- (3) Participating in community development programmes. The community belongs to all the people living there for us to show good examples. We must fully participate in all the programmes designed to develop the community E.g. keeping our environment clean most especially during the environmental sanitation day.
- (4) Caring for the needs of people. Good Christian should joyfully participate in taking care of the less privileged and the need in the community. It is then, that God will be happy with us.
- (5) Religious tolerance: The Christians are the light and salt of the world. This light can only be shown in an atmosphere of peace, harmony, co-existence and tolerance so, we must tolerate others including non-Christians in the community.

HOW CHRISTIANS CAN MANIFEST GOOD CITIZENSHIP.

- (1) Self-discipline and obedience to the government
- (2) Payment of taxes, rate and other duties



- (3) Avoidance of anti-social behaviours, like drug addiction and trafficking, armed robbery
- (4) Obeying road signs
- (5) Not vandalizing properties of others e.g. school, government...
- (6) Not aiding and abetting corruption, sexual harassment, and immorality e.t.c.
- (7) Honouring them and not making derogatory statement against our rulers.

EVALUATION;

- (1) What is corruption?
- (2) How can we stop corruption in our community?

Categories of people in the church are:

- (1) Leaders.
- (2) Elders.
- (3) Youth.
- (4) Children.

All these groups in the church have duties and obligations, such duties, privileges and responsibilities of which are written in [I Peter 5; 1-11]. As each person in the group should fulfill his or her responsibilities for the welfare of the group, there will always be co-operation. We will first examine the duties of the elder as mentioned in verse 1-4.

“So exhort the elders among you as a fellow elders and a witness of the suffering of Christ as will as a partaker in the glory that is to be revealed. Tend the flock of GOD that is in charge, not for shameful gain, but being examples to the flock. And when the chief shepherd is manifested you will obtain the unfading crown of glory”.

The role of the elders in all societies, usually that of leadership and provision of spiritual guidance for the younger ones-they “shepherd” expected to tend the flock [the children and the youth]

The elders must as a matter of compulsion nourish the up-coming Christian, and also shielding them from social vices.

Elders are urged to follow the foot step of JESUS portrayed as the ‘Chief shepherd’ who is sure to reward every individual at his second coming. They must lead by example, just like Christ did. In fact, Christians are their role models they must be sober and humble. They must protect the people there are leading from the evil of the society. They must counsel and minister to the people of God.

EVALUATION

- (1) How many categories of people do we have in the church?
- (2) State the duties of the leaders and elders in the church.

Duties of youth and children: ‘likewise you that are younger be subject to the elders. Cloth yourself with humility toward one another, for GOD opposes the proud but give grace to the humble. Humble yourselves therefore under the mighty hand of GOD, that in due time he may exalt you. Cast all your anxieties on him for he cares for you’ [I peter 5; 5-7].

This was the account of St Peter regarding the duties of younger ones in the church. He admonished the young ones to be subject to the elders, being humble enough to listen to the



wise advice of the elders and taking from their experiences, as the word of the elders are the word of wisdom.

EVALUATION

1. State five duties of children and youth in the church?
2. According to St Peter, why is it important for the young ones to humble themselves?

GENERAL EVALUATION

1. Who is the local government chairman of your locality?
2. Mention at least two developmental projects he has accomplished since the beginning of his tenure in the office.
3. How can we maintain a good relationship in our community?
4. What is religious tolerance?

READING, ASSIGNMENT

- [1] Christian Religious Education for JSS.BK 1, by A.A Adeyinka. Page 40-45
- [2] Revised Standard and Version Bible (R S V) Luke 6:9-13, Romans 12:9-21, Matt.3:8-13, Rom. 13:1-7.

WEEKEND ASSIGNMENT

- (1.) Christians can manifest good behaviour by _____. (a) vandalizing properties (b) self discipline (c) involving in anti-social behaviour (d) none of the above
- (2.) As a Christian / good Citizen, we should not make any _____ statement against our rulers. (a) good (b) derogatory (c) commendable (d) none of the above
- (3.) The categories of people in the Church are the following except _____. (a) Leaders (b) Elders (c) Children and Youth (d) Spirit
- (4.) According to St. Peter, the _____ were to tend the flock of God. (a) Elders (b) Youths (c) Pastors (d) Shepherd
- (5.) According to Romans 13vs7, we are advised to _____ (a) keep all our money in the Bank (b) give honour to our leaders (c) fear the kings (d) none of the above

THEORY

- 1 Give at least two duties and obligations of the categories of people in the church.
- 2 Read (II Peter 5 vs. 5-7) and give account of the admonition of Apostle Peter to the younger ones.

WEEK NINE

DATE

TOPIC: PAUL BEFORE THE CIVIL AUTHORITY: GOVERNOR FESTUS Acts 23:1-12

Governor Festus took over from Felix as Governor at Caesarea in AD 59. The chief priest and other Jewish leaders asked Festus to bring Paul to Jerusalem for trial. Their aim was to kill him during the journey to Jerusalem. Festus did not agree to their demands but rather asked them to send delegates to Caesarea for Paul's trial.

The Jews chose some representatives and they went to Caesarea and accused Paul of charges which they could not prove. In his defense Paul said, "I have never offended the law of the Jews nor the temple, nor against Caesar, I do not seek to escape death; but if there is nothing in the charges against me, no one can give me up to them. I appeal to Caesar."



After discussion with members of the council, Festus replied, “You have appealed to Caesar, to Caesar you shall go.” Since Palestine was under Rome, Paul hoped to get fair trial as part of his Roman rights. This means that Paul had to travel to Rome for his trial. Palestine was under Rome, all her citizens were guided by the laws of Rome. As a citizen of Rome, Paul had certain privileges and rights. Hence Paul appealed to the emperor in Rome and his appeal was granted by Governor Festus. Rome was the seat of Emperor Caesar. The granting of Paul’s appeal to Caesar meant that Paul had to travel to Rome to appear before Caesar. At this time the palace of Caesar was the highest or supreme court where cases could be tried.

EVALUATION

1. Why was Paul tried by Governor Festus?
2. How did Paul defend himself?

GENERAL EVALUATION

1. What are the charges against Paul before the Governor?
2. Who is Caesar to Paul?
3. What was the intention of the Jews concerning Paul?
4. Explain the defense of Paul on the charges against him.

READING ASSIGNMENT

Christian Religious Education for JSS.BK 1, by A.A Adeyinka. Page 76-84

WEEKEND ASSIGNMENT

1. The wife of Governor Felix was named a) Priscilla b) Herodias c) Drusilla d) Aquilla
2. In what order did Paul defend himself before the civil authorities? Before a) Felix, Festus and Agrippa b) Festus, Felix and Agrippa c) Felix, Agrippa and Festus d) Felix, Gamaliel and Agrippa
3. Which of the following was not under the Roman Empire a) Judah b) Jerusalem c) Palestine d) Madagaskar
4. Paul had to travel to to complete his trial. a) Palestine b) Rome c) Judea d) Cyprus
5. Who did Paul appeal to during his trial? a) Agrippa b) Aquilla c) Caesar d) Herod

THEORY

1. Outline the activities of Paul at Philippi.
2. Write short notes on the
 - a) Epicureans
 - b) Stoics
 - c) Sadducees