

Week: 1st week

Class: basic one

Topic: uses of simple machine (blender).

Behavioural objectives: pupil should be able to:

1. Identify a blender.
2. State the uses of a blender

Instructional material/Reference material: pictures

Building Background /connection to prior knowledge: Pupils are familiar with simple machine.

Content: Blender is a simple machine used in the house as a domestic tools.



Uses of a blender :

1. Blender can be used to blend vegetables like tomatoes, pepper.
2. It is use to blend out juice from fruits.
3. It is used to blend food like beans.
4. It is used to blend different fruit together

Evaluation: Teacher the Pupils to:

1. Uses of blender.

Week: 2nd week

Class: Basic one

Topic: uses of a wheel barrow

Behavioural objectives: pupil should be able to: At the end of the lesson, pupil should be able to:

1. Identify a wheel barrow
2. State the uses of wheel barrow on the farm

Instructional material/Reference material: chart showing picture of wheel barrow.

Building Background /connection to prior knowledge : The pupils are learnt the uses of a blender.

Content: wheel barrow are domestic equipment used in the farm or garden. It is has one tyre and two handles.

Uses of a wheel barrow.

1. It is used to carry loads in the farm .
2. It's used to offload waste materials
3. It's used carry other domestic equipment like shovel e.t.c.
4. It is used to carry farm or garden harvest



Evaluation: the teacher asked pupil to state the uses of wheel barrow.

Week: 3rd week

Class: Basic one

Topic: uses of head pan

Behavioural objectives: At the end of the lesson pupils should be able to:

1. Identify a head pan.
2. State the uses of head pan.

Instructional material/Reference material: picture of a head pan

Building Background /connection to prior knowledge: Pupils have taught the uses of wheel barrow

Content: head pan is a domestic equipment use in the garden to carry loads. They are put on the head.

Uses of head pan:

1. Head pan are you used to carry loads from the farm to the house.
2. It is use to carry garden harvest.
3. It is use to offload waste materials
4. It is used to carry others tools to the farm.

Evaluation: Teacher ask pupil to state the use of head pan.

Week: 4th week

Class: Basic one

Topic: uses of basket.

Behavioural objectives: At the end of the lesson pupils should be able to:

1. Identify a basket.
2. State the uses of a basket.
3. Draw and colour a basket.

Instructional material/Reference material: chart showing a basket, real object of a basket.

Building Background /connection to prior knowledge: student have been taught the uses of head pan.

Content: A basket is an equipment used in the garden. Baskets is make from a palm tree.



Uses of a baskets.

- 1 A basket is used to carry farm produces
2. It is used to dumb waste materials
3. It is used for carrying crops to the farm.

Evaluation: the teacher asked pupil to state the uses of basket.

Week: 5th week
Class: Basic one.
Topic: uses of hoe

Behavioural objectives: At the end of the lesson pupils should be able to:

1. identify a hoe.
2. state the uses of hoe on the farm.

Instructional material/Reference material: hoes , farmland

Building Background /connection to prior knowledge : Pupils have been taught the uses of basket.

Content: How is a domestic tools which is used in the farm .

Uses of hoes

1. How is used for making heaps.
2. It use for cutting grass.
- 3.it is used for packing soils.
4. It is used cutting hard shrubs and roots.
5. It is for making ridges.

Evaluation: Teacher ask the pupil to

1. identify a hoe as a simple tool.
2. Says the uses of hoe.

Week: 6th week

Class: Basic one

Topic: uses of mortal and pestles.

Behavioural objectives: At the end of the lesson the pupil should be able to:

1. Identify a mortal and pestle.
2. state the use of mortar and pestle
3. colour pictures of mortar and pestle.

Instructional material/Reference material: Charts showing

mortar and pestle

Building Background /connection to prior knowledge: Pupils have learnt the uses of hoe.

Content: mortal and pestle are home materials for a special purpose.

Uses of mortal and pestle

1. It is use for pounding yam
2. It is use for pounding palm.
3. it is use for pounding herbs.

Evaluation: The Teacher ask the Pupils to:

1. list two uses of mortar and pestle.

2. colour pictures of mortar and pestle

Week: 7th week.

Class: Basic one

Topic: Uses of scissors.

Behavioural objectives: At the end of the lesson should be able to:

1. identify a pair of scissors.
2. mention the uses of scissors

Instructional material/Reference material: 1. Real object of a pair of scissors.

2. cloth

3. Paper.

Building Background /connection to prior knowledge: Pupils have learnt the uses of mortar and pestle

Content:

Scissor is a simple tools,

Uses of scissors:

1. For cutting piece of clothe.
2. It is use for cutting papers
3. It is use for cutting ropes.

Evaluation: Teacher ask pupil to:

1. state the uses of a pair scissor.

Week: 8th week

Class: Basic one

Topic: The uses of pressing iron.

Behavioural objectives: At the end of the lesson pupils should be able to:

1. identify a pressing iron.
2. state what it is used for.

Instructional material/Reference material: Chart showing a pressing iron.

Building Background /connection to prior knowledge: Pupils have learnt the uses of scissors.

Content:

Uses of pressing iron.

1. it is use to smoothen clothes.

Evaluation: The Teacher ask the Pupils to:

1. say what iron is used for.

Week: 9th week

Class: basic one

Topic: The safe use of simple machine in the school.

Behavioural objectives: At the end of the lesson pupils should be able to:

1. use simple machines in a safe way in school.

Instructional material/Reference material: Textbook.

Building Background /connection to prior knowledge: Pupils have been taught the uses of pressing iron.

Content: the safe use of simple machine in the school.

1. Using of tool or simple machine should be handled with.
2. Simple tools should be washed after use.
3. It should be kept in a safe place free from hurting people.
4. It should be used only in it appropriate place.
5. Simple tools should be kept by school authority to ensure proper safety.

Evaluation: Teacher ask pupil to:demonstrate how to use some simple machine in the school safely.

Week: 10th week

Class: Basic one

Topic: The safe use of simple machine in the home.

Behavioural objectives: At the end of the lesson pupils should be able to:

1. use simple machines in a safe way at home.

Instructional material/Reference material: Textbook

Building Background /connection to prior knowledge: Pupils have learnt the safe use of simple tool at school.

Content:

1. Using of tool or simple machine should be handled with.
2. Simple tools should be washed after use.
3. It should be kept in a safe place free from hurting people.
4. It should be used only in it appropriate place.
5. Simple tools should be kept by house guarance or parent to ensure proper safety.

Evaluation: Teacher ask pupil to:

1. demonstrate how to use simple machines in at home safely.