

Week: One

Topic: Revision

Week: Two

Date:

Class: Basic One

Subject: Civic Education

Topic: Civic Education

Period:

Duration: 40 minutes

Previous knowledge: Students are familiar with Civic Education

Behavioural objectives: At the end of the lesson, pupils should be able to:

1. Define Civic Education
2. State the need for Civic Education
3. List the importance of Civic Education

Instructional material: Pictures, charts and textbooks

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

Civic Education

The need for civic education

Civic education helps us to:

- ON1. Understand our rights; it helps us to know what to expect from the government.
2. Understand our responsibilities; it helps us to understand what we should do for our country.
3. Know how to practise democracy properly.
4. Learn more about how our government works; it helps us to learn how our leaders rule the country

The importance of civic education to national development

1. Civic education teaches us how to cooperate with one another, even if we practise different religions, and belong to different ethnic groups.
2. It teaches us how we can make our society better
3. It teaches that we should pay our taxes, and it shows us why we should do so.
4. It teaches us to obey rules and regulations.
5. It helps us to understand what the government is doing to protect us.
6. Civic education teaches us how we can become better citizens of our country
7. It helps us to ask questions on what government is doing for us as citizens.

Presentation

Step I: Teacher revises the previous topic

Step II: Teacher introduces the new topic "Civic Education "

Step III: Teacher explains the meaning of Civic Education

Step IV: Teacher explains the reason we study Civic Education

Step V: Pupils copy the note and submit for marking

Evaluation:

1. Define Civic Education
2. State two reasons for studying Civic Education

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment:

1. List three importance of Civic Education.

Week: Three

Date:

Class: Basic Two

Subject: Civic Education

Topic: School rules and regulation

Period:

Duration: 40 minutes

Previous knowledge: Students are familiar with some rules in the school

Behavioural objectives: At the end of the lesson, pupils should be able to

1. Define rules and regulation
2. List some rules and regulation in the school

Instructional material: Pictures, charts and textbook

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

School rules and regulation

Rules and regulations in the school are:

1. What we should do in the school environment.
2. What we should not do in the school environment.

School rules

1. Be punctual at school.
2. Attend school regularly.
3. You must be neat and tidy at all times.
4. Be polite.
5. Obey the teacher.
6. Do not run when going up and down the stairs.
7. Do not tell lies.
8. Do not make noise in the classroom.

9. Do not fight in school.

10. Obey the prefects.

11. Do your class work and homework promptly

Punctuality and regularity

Punctuality and regularity will help you become a better person in future. Here are some ways in which you can learn to be punctual and regular in whatever you are doing.

1. Attend school every day of the week.

2. Always think of the time and day you should do something.

3. Submit your class work and homework to the teacher on time.

4. Participate in class activities.

Reward for obedience

Pupils who obey rules could be rewarded in the following ways:

1. Being praised by the teacher and the head teacher.

2. Being given a prize by the school.

3. Being respected by the teachers and other pupils.

Reward for disobedience

1. Those who disobey rules may get punished by the teacher.

2. They would be noted specially for disobedience (by the teachers and pupils)

3. The teacher would report them to their parents.

4. They may be sent away from school.

Presentation

Step I: Teacher revises the previous topic.

Step II: Teacher introduces the new topic "School rules and regulation"

Step III: Teacher lists and explains the rules in school.

Step IV: Teacher explains punctuality and regularity

Step V: Pupils copy the note and submit for marking

Evaluation: Answer the following questions:

1. List six school rules and regulations.
2. Mention three rewards of obeying school rules and regulations.
3. Write two things which would make a pupil earn punishment from the teacher.

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment:

1. Write three reward for disobedience.

Week: Four

Date:

Class: Basic Two

Subject: Civic Education

Topic: Duties of class monitors and prefect

Period:

Duration: 40 minutes

Previous knowledge: Students are familiar with some of the duties of class monitor and t

Behavioural objectives: At the end of the lesson, pupils should be able to :

1. List the duties of class monitor and prefect
2. State the qualities of a class monitor
3. Write ways of developing good qualities in student

Instructional material: Pictures, charts and textbook

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

Duties of class monitors and prefects

1. They keep the class neat and tidy. When the class is tidy, we will be comfortable and then we will learn new things easily.
2. They clean the chalkboard. When the chalkboard is clean, it will be easy for the teacher to write on it, and we will see it clearly.
3. They stop noise making in the class. We will learn better when the class is quiet.
4. They help the teacher to organise the class. For example, they distribute books, pencils, crayons and such things. They also collect our books when we finish our work. Sometimes, they arrange our books on the shelves.
5. They report disobedient pupils to the school authorities.
6. They make sure other pupils are orderly.
7. They make sure that the school compound is neat.

Qualities of class monitors and prefects

1. They are hardworking.
2. They are humble

3. They are regular in school.
4. They are neat.
5. They are intelligent.
6. They are disciplined.
7. They are honest.
8. They are punctual.
9. They are obedient.
10. They do their class work and homework on time.

Developing and sustaining qualities in pupils

School authorities can encourage class monitors and prefects that do their work very well by:

1. Giving them prizes.
2. Helping them to get scholarships.
3. Telling the Parent-Teacher Association about them.

Presentation

Step I: Teacher revises the previous topic.

Step II: Teacher introduces the new topic "Duties of class monitors and prefect "

Step III: Teacher explains the duties of class monitor and prefect in the school

Step IV: Teacher explains the qualities of class monitors and prefects

Step V: Pupils make relevant contributions

Evaluation:

1. Mention five duties of class monitors.
2. Mention five qualities of class monitors.

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment: 1. Mention three things that can be done to appreciate the work done by good class monitors.

Week: Five

Date:

Class: Basic Two

Subject: Civic Education

Topic: The community

Period:

Duration: 40 minutes

Previous knowledge: Students know that they live in communities

Behavioural objectives: At the end of the lesson, pupils should be able to:

1. Define community
2. List types of communities
3. Mention members of the communities
4. Write some of the rules in the community

Instructional material: Pictures, charts and textbook

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

The community

A community is made up of a group of people. They live close to each other in a place. They obey rules and regulations.

Types of communities

1. Traditional communities. Examples are villages and small towns. They are sometimes ruled by traditional rulers. The people know each other
2. Modern communities. Examples are large towns and cities. Most of the people do not know each other very well. The communities are ruled by government officials. The people use modern equipment, like machines, and cars.
3. The school community: The school is also a community. We spend a lot of our time there. Sometimes, pupils live in a part of the school called a boarding house or a hostel. People in the school community are always learning new things. The head teacher is the leader of the school community

Members of the community

1. In families, we have father, mother, children, uncles, aunts, cousins, grandparents and others.
2. In the community, we have leaders like the obas, obis and emirs who see to the welfare of the community. We also have chairmen of local government councils and other government officials. Of course, we also have members of the community.
3. In the school, we have the head teacher, other teachers, the pupils, and other people who help to look after the school. Some of such people are secretaries, gardeners, cleaners and sometimes, cooks.

Rules in the community

Members who live together have rules and regulations that they obey. If people obey rules and regulations, they will be happy. If people disobey, the community will not make good progress. Rules are made to promote orderliness, cooperation, happiness of all, respect and loyalty. Here are examples of some community rules:

1. Keep the environment clean.
2. Do not loiter in the streets at night.
3. Security guards must lock the street gates at midnight.
4. Street gates should be opened at 5 a.m.

Presentation

Step I: Teacher revises the previous topic.

Step II: Teacher introduces the new topic " The community"

Step III: Teacher explains types of community

Step IV: Teacher states and explains members and rules in the community

Step V: Pupils contribute and ask questions

Evaluation:

1. What is a community?
2. Mention three types of communities.
- 3(a) Select two kinds of communities.
(b) State two ways in which these two communities are different from each other.

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment:

1. List five members of a community.
2. List three rules of a good community

Week: Six

Date:

Class: Basic Two

Subject: Civic Education

Topic: Community leaders

Period:

Duration: 40 minutes

Previous knowledge: Students have learnt about the community

Behavioural objectives: At the end of the lesson, pupils should be able to:

1. List some community leaders
2. Write the name of community leader in their dialect
3. State the roles of community leaders
4. List the qualities of community leaders

Instructional material: Pictures, charts, workbook and textbook

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

Community leaders

In our traditional settings, we have leaders like:

1. Obà - Yorubá
2. Sàrki - Háusá
3. Eze - Igbo
4. Onogie-Ishàn
- 5 Etsu - Nupe
6. Ohinoyi - Ebirá

There are other chiefs who support the community heads.

Roles of community leaders

1. Our community leaders settle disputes.
2. They promote peace at all times.
3. They regularly organise community work.
4. They make sure the community is safe for people living in it.

Qualities of community leaders

Our leaders must be:

1. Caring
2. Loving
3. Wise
4. Intelligent
5. Honest
6. Brave, and
7. Patient

How we appreciate community leaders and others who do well in the community

1. We give them awards, prizes, and gifts.
2. We pay them special visits. For example, some pupils from your school could be selected to visit a good local government chairperson.

Presentation

Step I: Teacher revises the previous topic.

Step II: Teacher introduces the new topic "Community leaders "

Step III: Teacher explains the roles of community leaders

Step IV: Teacher explains the qualities of community leaders

Step V: Pupils make relevant contributions

Evaluation: 1. Name three community leaders you know.

2. Mention three roles of community leaders.

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment:

1. Mention four qualities of community leaders.

2. State two ways in which we can reward our community leaders.

Week: Seven

Date:

Class: Basic Two

Subject: Civic Education

Topic: Health issues

Period:

Duration: 40 minutes

Previous knowledge: Students are familiar with ways of keeping ourselves healthy

Behavioural objectives: At the end of the lesson, pupils should be able to:

1. List ways of keeping the environment clean
2. State ways of ensuring clean environment

Instructional material: Brooms, rakes, dustbin, pictures, charts and textbook

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

Health issues

Keeping our surroundings clean

We can keep our surroundings clean by doing the following:

1. Sweeping and cleaning the house regularly.
2. Sweeping the classroom and the school compound everyday.
3. Putting refuse in the dustbin.
4. Flushing the toilet after use.
5. Passing waste in no other place but the toilet.
6. Cleaning the drains and gutters.

Ensuring a clean environment

We can make sure our environment remains clean and tidy in the following ways:

1. We must provide enough dustbins.
2. The school authorities should inspect the school everyday.
3. We must place things in their proper places all the time.
4. We should make sure that the grass is kept short, and all flowers are trimmed.
5. We should build good drains.
6. We should not throw litter into the drains, in order not to block them.

Presentation

Step I: Teacher revises the previous topic.

Step II: Teacher introduces the new topic "Health issues"

Step III: Teacher explains ways of keeping our environment clean

Step IV: Teacher explains ways of ensuring clean environment.

Step V: Pupils copy the note and submit for marking

Evaluation:

1. Mention three ways in which we can keep our surroundings clean.

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment:

1. State four things which we can do to make sure our environment remains clean.
2. Give two reasons why we should live in a clean environment.

Week: Eight

Date:

Class: Basic Two

Subject: Civic Education

Topic: Sanitation

Period:

Duration: 40 minutes

Previous knowledge: Students use the toilet always

Behavioural objectives: At the end of the lesson, pupils should be able to:

1. State the meaning of toilet
2. List various types of toilet
3. Differentiate between traditional toilet and modern toilet
4. List ways of keeping the toilet clean.

Instructional material: A real toilet in the school, brooms, detergent, pictures, charts and textbook

Reference material: Learn Africa Basic Civic Education UBE edition for primary schools by B.J Obebe.

Content

Sanitation

What is a toilet?

A toilet is a place where people pass waste.

Types of toilets

We have traditional and modern toilets.

1. Traditional toilets include:

- (a) The pit toilet
- (b) The bucket toilet
- (c) The bush

2. Modern toilets are the kind of toilets which people use these days. Modern toilets are mostly found in large towns and cities. Some people call the modern toilet 'the water system'.

Ways of keeping modern toilets clean

1. Flush the toilet after every use.
2. Clean the toilet everyday.
3. Use disinfectants to clean the toilet.
4. Do not stand on the toilet seat.
5. Mop the floors and brush the ceiling.
6. When the toilet gets faulty, call the plumber immediately.
7. When the septic tank gets filled up, ask the sanitation workers to clear it.

Things for cleaning the toilet: broom, toilet brush, detergent, water, and disinfectant

Presentation

Step I: Teacher revises the previous topic.

Step II: Teacher introduces the new topic "Sanitation "

Step III: Teacher explains the meaning of toilet

Step IV: Teacher explains the various types of toilet

Step V: Pupils copy the note and submit for marking

Evaluation:

- (1a) Describe one type of traditional toilet.
- (1b) Describe the modern toilet.
- 2. State three ways of keeping the modern toilet clean

Conclusion: Teacher concludes the lesson by evaluating the students and gives an assignment

Assignment:

1. What is a toilet
2. List five materials for cleaning the toilet