

## CRK LESSON PLAN SECOND TERM FORM BASIC 2

**WEEK:** One

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus Power Over Natural Forces

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. narrate the story of calming the storm.
2. narrate the story of the great catch.

**INSTRUCTIONAL MATERIAL:** pictures and children bible.

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools. Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with:

**CONTENT:**

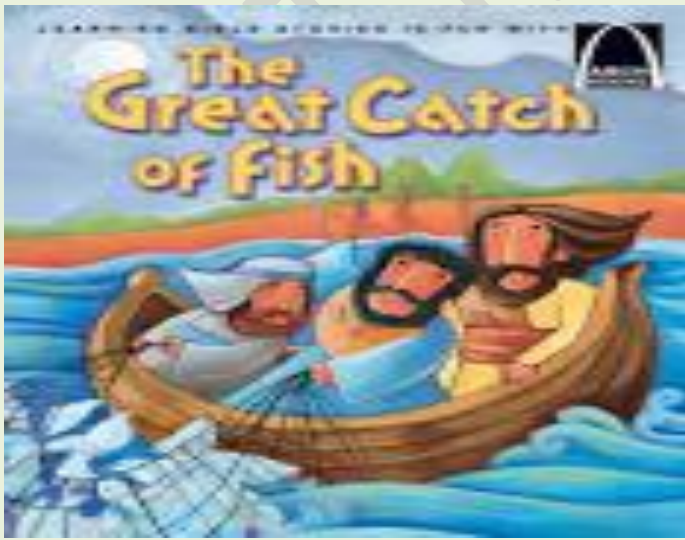
### JESUS CALMING THE STORM

Jesus was in the boat with His disciples one day and there arose a great storm. Jesus was sleeping and His disciples were scared. They called on Him and He commanded the storm to be still.



### **THE GREAT CATCH**

**Simon had toiled all night in the sea trying to catch some fish but he was unable to do so. Jesus came to him and ask him to allow him to use his boat for some time to preach to the people. He gladly gave Him. Then after that, Jesus commanded Simon to launch into the deep. As he did that, he caught plenty of fishes so that the net tore**



**EVALUATION:** Pupils are evaluated thus:

1. Narrate the story of the great catch.
2. Who calmed the sea?

**WEEK:** Two

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus Uses His Power To Help Others.

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. narrate the story of the feeding of five thousand men.
2. narrate the story of turning water into wine.
3. explains why Jesus helped people

**INSTRUCTIONAL MATERIAL:** Pictures and textbooks

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools.  
Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with some miracles performed by Jesus

**CONTENT:**

**FEEDING THE FIVE THOUSAND**

After Jesus had preaching one day, the multitude needed to eat and Jesus couldn't send them away. They had only five loaves of bread and two fishes. So, he gave thanks to God over the bread and they shared the bread and fish among 5,000 people and there was still remains.

## **JESUS TURNED WATER INTO WINE**

Jesus and his disciples were invited to a marriage in Canaan. Then at some point, the wine got finished and Jesus commanded the people to fill the water pots with water, then told them to draw out. Then it tasted like wine.



**EVALUATION:** Pupils are evaluated thus:

1. Narrate how Jesus turned water into wine

**WEEK:** Three

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** The Reward of Obedience

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. identify the place of obedience in the intervention of Jesus using the stories of the miracle he performed.
2. give the examples of acts of obedience at home and in school.

**INSTRUCTIONAL MATERIAL:** Pictures and textbook

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools.  
Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with some benefits of obedience

**CONTENT:**

**THE MIRACLES JESUS PERFORMED**

Jesus has performed so many miracles and they were possible because the people obeyed Him. So, we must obey whatever God tells us. We must also obey our parents and teachers at all times so that good things can happen in our lives.

Some miracles that Jesus performed are:

1. Calming the storm
2. Feeding the 5,000
3. The great catch of fish
4. Turning water into wine

**EVALUATION:** Pupils are evaluated thus:

1. Mention four miracles that Jesus performed
2. Why should we be obedient?

**WEEK:** Four

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus Power over Death

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. narrate stories which demonstrate Jesus power over disease and death.
2. explains that Jesus has power over diseases and death.

**INSTRUCTIONAL MATERIAL:** Pictures and textbooks

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools.  
Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with the power of Jesus

**CONTENT:**

**JESUS RAISED LAZARUS FROM THE DEAD**

Lazarus had died four days ago and was stinking in the grave but when Jesus came, he was moved with compassion when he saw Mary and Martha crying. So, He thanked the Lord and called Lazarus forth out of the grave. Lazarus who was dead then came back to life.



**This is to show that:**

1. Jesus has the power to bring the dead back to life
2. Jesus loves us so much
3. God can do anything for his children

**EVALUATION:** Pupils are evaluated thus:

1. Who was raised from the dead
2. He had been dead for ..... days.

**WEEK:** Five

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus overcomes diseases and death

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. narrate the story of the paralyzed man.
2. narrate the story of raising the widows son.
3. explain that Jesus has power over diseases and death.

**INSTRUCTIONAL MATERIAL:** bible pictures and textbooks

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools. Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with:

**CONTENT:**

**THE PEOPLE WHOM JESUS RAISED AND HEALED**

1. Lazarus
2. Jarius daughter
3. Peter's mother in law
4. The man by the pool of Bethesda



**EVALUATION:** Pupils are evaluated thus:

**Mention four people whom Jesus raised and healed**

**WEEK:** Six

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus healed the sick

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. narrate the story of the raising of Jairus daughter.
2. say the instances of the healing of peters mother-in-law.
3. recognizes the need to help the sick.

**INSTRUCTIONAL MATERIAL:** Pictures of people helping one another

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools. Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with some people whom Jesus healed

**CONTENT:**

**PEOPLE WHOM JESUS HEALED**

1. Peter's Mother – in – law
2. Jarius daughter
3. The Paralytic man.

**HELPING OTHERS**

We must help the people around us in the ways that we can e.g:  
Cooking, washing plates, running errands, praying for the sick etc

**EVALUATION:** Pupils are evaluated thus:

1. Mention two people whom Jesus healed
2. State two ways in which we can help others



**WEEK:** Seven

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus Power over evil people

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. identify evil people and bad friends.
2. seek for help when threatened or billed
3. speak out when they see bad things.

**INSTRUCTIONAL MATERIAL:** charts and pictures showing good and evil behaviour

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools. Book 2

**BUILDING A BACKGROUND:** The pupils are familiar with what evil means

**CONTENT:**

**HOW TO IDENTIFY GOOD AND BAD FRIENDS**



**EVALUATION:** Pupils are evaluated thus:

State two ways of knowing a bad friend

**WEEK:** Eight

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus teaching on the kingdom of God

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. explain what the kingdom of God is.
2. identify the significance of Jesus teaching on the kingdom.
3. give examples of the act of trustworthiness

**BUILDING A BACKGROUND:** The pupils are familiar with what the kingdom of God is

**CONTENT:**

**THE KINGDOM OF GOD**

The kingdom of God is the dwelling place of God. Every Christian should prepare to go to the kingdom of God (Heaven). If we behave badly on earth, we will not be allowed to stay with God but rather sent to hell where Satan lives. If we lie, steal, fight etc, God will not allow us into His Kingdom.

**INSTRUCTIONAL MATERIAL:** Bible and Dram

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools. Book 2

**EVALUATION:** Pupils are evaluated thus:

1. Mention three things that can hinder us from entering God's Kingdom

**WEEK:** Nine

**CLASS:** Basic Two

**SUBJECT:** C.R.K

**TOPIC:** Jesus teaches about God's Love

**BEHAVIOURAL OBJECTIVES:** At the end of the lesson, pupils should be able to:

1. explains God's love for man.
2. give examples of acts of forgiveness among friends, family and school mates.
3. gives example of acts of repentance.
4. state the importance of speaking out when someone offends them

**BUILDING A BACKGROUND:** The pupils are aware that God loves them

**CONTENT:**

**THE PRODIGAL SON**

A man had two sons. One day, the younger son told his father to give him his own portion of his inheritance. So, he took the money and went to a far away country to lavish the money. After then, he began to suffer that he he worked in a sty, ate pig's food and was so wretched.

So, he thought one day that even the servants in his father's house were fed with good food so he would rather work for his father. When he came back, his father ran to him and kissed him, gave him the best apparel and organized a feast for him. This shows the love of God for his children.

**INSTRUCTIONAL MATERIAL:** Picture and textbook

**REFERENCE MATERIAL:** Christian Religious Studies for Primary schools.  
Book 2

**EVALUATION:** Pupils are evaluated thus:

Narrate the story of the prodigal son