

SECOND TERM CRK PRIMARY SIX E-NOTE

WEEK 1: Goal Setting

SUB-TOPIC(S)

1. Types of Goal setting
2. Importance of goal setting. luke 14: 27 – 28
3. Basic steps for achieving goals. Luke 14: 29 – 33

WEEK 2: Decision Making

SUB-TOPIC(S)

1. Meaning of Decision Making
2. Importance of decision making. Ephesians 5: 16
3. Examples of decision making

WEEK 3: Value of Hard Work

SUB-TOPIC(S)

1. Paul's letter to the Thessalonians. II Thessalonians 3: 6 – 15.
2. Dignity of labour and its advantages.
3. Aiding labour with prayer.

WEEK 4: Ordered Relationship in the Family, Church and Society

SUB-TOPIC(S)

1. Relationship within the family e.g. husband and wife, parents and children. Ephesians 5: 21 – 23.
2. Relationship within the church. Colossian 3: 18 – 25.
3. Relationship within the society.

WEEK 5: Temptations

SUB-TOPIC(S)

1. Meaning of temptation. Matt 4: 1 – 11
2. Causes of temptation James 1 : 12 – 15
3. Ways of overcoming temptation. Luke 12: 13 – 21

WEEK 6: Corruption

SUB-TOPIC(S)

1. Meaning of corruption
2. Causes of corruption
3. Ways of overcoming corruption

WEEK 7: Moderation in Christian Life

SUB-TOPIC(S)

1. What is moderation?
2. Moderation in eating and drinking. Daniel 1: 6 – 16
3. Evil of Smoking proverb 20: 1, 20 – 23.
4. Alcoholism. 1 Corinthians 6: 10. 23 – 29, Galatians 5: 21

WEEK 8: Love of Money I

SUB-TOPIC(S)

1. What is money?
2. What is wealth?
3. Uses of money and wealth. Luke 12: 15, 1 Timothy 6: 17 – 19

WEEK 9: Love of Money II

SUB-TOPIC(S)

1. The right attitude to money. Luke 12: 15, 1 Timothy 6: 6 – 14
2. Dangers of Excessive love of Money and wealth. Mathew 16: 24, 26: 33, Luke 12: 15, 22 – 31.

WEEK 10: God make men and Women

SUB-TOPIC(S)

1. What is creation?
2. Roles of men and women. Genesis 2:18 – 27; 3: 13 – 18
3. Confusing gender distinction. Ephesians 5: 21 – 33
4. Misconception about the differences between men and women.

WEEK 11: Proper Expression of Sexuality

SUB-TOPIC(S)

1. What is sexuality?
2. Marriage is the proper place to express ones sexuality. Hebrew 13: 4
3. Reasons for reserving sex for marriage. Songs of Solomon 3:5
4. Benefits of expressing ones sexuality in marriage. Song of Solomon 3: 5, 8: 4 -7, Hebrew 13: 4.

WEEK 11: Revision of the Term Work

WEEK 12: EXAMINATION AND CLOSING

WEEK: WEEK 1

CLASS: PRIMARY 5

DURATION: 40 MINUTES

TOPIC: GOAL SETTING

SUB-TOPIC(S)

1. Types of Goal setting
2. Importance of goal setting. Luke 14: 27 – 28
3. Basic steps for achieving goals. Luke 14: 29 – 33

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Know the meaning of goal
- Know the Types of Goal setting
- Know the Importance of goal setting.
- Know the Basic steps for achieving goals

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

- The Holy Bible.
- My Book of Bible Stories.
- Universal Basic Education Curriculum.
- Unified Schemes of Work Primary Schools for Christian religious studies (MIDDLE BASIC)
- NERDC Basic Education Curriculum for primary schools.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with.

CONTENT

Memory verse: psalms 20: 4

Bible references: Luke 14: 27 – 33

Goal Setting

A goal is a plan someone hopes to achieve within a certain period of time while goal setting is a guide for achieving one's plans within a certain period of time. To achieve anything in life, there must be a plan and with God on our side, we will achieve the goals.

TYPES OF GOALS

We have short –term goals and long- term goals.

SHORT TERM GOALS are what we want to achieve in a short period of time e.g in a day, in a week or in a month.

LONG – TERM GOALS refers to what we want to achieve in a long period of time, e.g. in a year, in three years, in twenty years or more than that.

Importance of Goal setting

Goal setting help us to:

- Helps us to accomplish what we want.
- Makes us happy when we achieves the set goal.
- To add value to our life.
- Makes us productive.

Steps for achieving goals

The first step in achieving your goal is prayer; you must pray for God's help.

When you have prayed, write down your goal. This is important so that you do not forget what you have set out to achieve. The second step is to write down the things you need to do to achieve the goal. What would it take to achieve that goal?

This second step is a very important one because it really serves as a guide towards achieving the goal. For example, for the short-term goal of paying attention in class, the steps could be:

- 1 Tell your friends that you intend to pay attention to the teachers and what they are saying.
- 2 Sit quietly during classes and do not get up throughout each class.
- 3 Do not talk to others while the teacher is talking.
- 4 Ask questions when you need to understand something better.
- 5 Write down notes.
- 6 Do the class exercises.

The third step is to check or review your progress.

This is where you check to see if all the things you are doing to guide you to achieve your goals are really helping you to achieve them. Still using our short-term goal example of paying attention in class, you will know that the steps are working if you find yourself more attentive in class, because you did the things you wrote down to be the guidelines you needed to do.

The fourth step is to continue the steps until you reach or achieve your goal.

Prayers: O lord, help us to set good goal and achieve it.in Jesus name. Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**revision of last term's work**)
- Teacher leads the pupils to understand **GOAL SETTINGS**
- The teacher explains the meaning of goal and goal settings.
- The teacher explain the types of Goals
- Teacher leads pupils to mention steps on how to achieve their goals.

EVALUATIVE ACTIVITIES

- What is Goal and Goal setting?
- We have ——— types of Goals.
- Differentiate between long term and short term goals
- Mention steps to achieve a goal.

WEEK: 2

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: Decision Making

SUB-TOPIC(S)

1. Meaning of Decision Making
2. Importance of decision making. Ephesians 5: 16
3. Examples of decision making

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Know the Meaning of Decision Making.
- Mention the Importance of decision making.
- List three examples of decision making

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

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- My Book of Bible Stories.
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- Unified Schemes of Work Primary Schools for Christian religious studies (MIDDLE BASIC)
- NERDC Basic Education Curriculum for primary schools.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with Goal Setting.

CONTENT

Memory verse: Ephesians 5: 16

Bible references: Ephesians 5: 16

Meaning of Decision – Making

Decision is the act of making up your mind about something. It is the process of choosing what to do. To achieve our goal we must make right decisions, organize our plans and arrange our task to save time.

Importance of Decision – Making

The following are the importance of decision making.

1. It helps us to identify various options.
2. It allows for ranking of choices.
3. It reduces mistakes
4. It allows you to set your goals and work out to achieve them.
5. It allows you to identify problems that may rise, and come up with possible solutions.

The process of decision-making

In taking a decision about what you want to do, you should firstly find out the available options for it. Secondly, arrange the options in order of importance. Thirdly, take the best option which would mean taking a good decision.

Example 1

If a person wants to sit for an examination, he or she has to make a decision on how to work hard towards it. These might be the likely options to check.

- 1 Make a personal time table to study with and also join a good study group.
- 2 Study alone all the time.
- 3 Study with a group all the time.

From the three options, it is obvious that the best option is option

1. This is because the personal time table will help the person to study alone very well. After studying, he or she can join a good study group to learn from others and share ideas with them.

Apart from making a decision on how to work towards passing examinations, there are other things in life we have to make decisions about. These include:

- 1 The types of friends to make.
- 2 When to eat.
- 3 What to eat.
- 4 When to go to school.
- 5 When to pray.
- 6 When to sleep.

Example 2

In making a decision on when to go to bed after school, one has to check the options of sleeping

- a) early.
- b) late.
- c) too late.
- d) too early.

From the above, option 1 seems to be the best. This is because going to bed early would help the person to wake up early to get to school, or anywhere he wants to go, in time. Sleeping too early would not enable the person to do his assignments or prepare himself for what he would do the next day. Sleeping late or too late would lead to lateness to school, work, business, and so on.

Advantages of Good Decisions

The advantages of good decision are:

1. It helps us to achieve good result.
2. It helps us to achieve good goal.
3. It helps us to save time.
4. People will be proud of us.

Disadvantages of Bad Decision

1. It waste our time.
2. Bad decision also bring shame to us and our guardians.
3. It make us lose good things.
4. It will produce bad result
5. It will lead to mockery

Prayers: O lord, help us to make the right decision at all times, in Jesus name.
Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**GOAL SETTINGS**).
- Teacher leads the pupils to understand **Decision Making**
- The teacher explains the meaning of decision making.

- The teacher explain the importance of decision making.
- Teacher leads pupils to mention the Advantages Decision making.

Evaluation

1 What is decision-making?

2 Describe how to make a decision about the types of friends to make in your school.

3 Give four benefits of decision-making.

Choose the correct answers to the questions below.

6 This is not one of the advantages of a good decision:

A success B happiness C self-confidence D shame

7 Which of these requires decision-making?

A Respecting your parents B obeying your teachers C Time to go to school D

Greeting your parents in the morning

WEEK: WEEK 3

CLASS: PRIMARY 6

TOPIC: VALUE OF HARD WORK

SUB-TOPIC(S)

1. Paul's letter to the Thessalonians. II Thessalonians 3: 6 – 15.
2. Dignity of labour and its advantages.
3. Aiding labour with prayer.

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Know Paul's letter to the Thessalonians. II Thessalonians 3: 6 – 15.
- Know the Dignity of labour and its advantages.
- Know how to Aid labzour with prayer.

TEACHINNG AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

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- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with Decision Making.

CONTENT

Memory verse: II Thessalonians 3: 10

Bible references: II Thessalonians 3: 6 – 15.

PAUL’S LETTER TO THE THESSALONIANS

Paul, urged them to work hard in the letter to the Christians in Thessalonica because there were some of them who were very lazy and not willing to work. Paul used his own case as an examples. He warned them not to be busy bodies, but to work in quietness and eat their own bread. He added that if anyone would not take this advice, they should not have anything to do with such a person.



Figure 1 A Barber in his shop

Despite the Paul was known as a preacher. He did other jobs like tent making.

Advantages of hard work

God gives us different abilities to work. When we work hard,

1 we will be successful in life.

2 we will make our own contributions to the progress of our family, school, community, and our nation.

3 we overcome idleness and laziness.

4 the crime rate will be reduced.

5 we will put our mind and body to work, so that all parts of our body can function normally.

As students, hard work means making efforts to be the best in your class.

You must work hard to be a winner in whatever you are doing at home or at school. You must learn to use your hand and mind.

Moral lessons

1 Paul urged the Thessalonians to work hard. God wants us to work hard.

2 Paul urged us not to be lazy and idle. God wants us not to be busybodies.

3 God loves those who are hardworking. They may be manual or mental workers.

God wants us to love all those that are doing legal, honest work.

Prayers: O lord, help us to be hard working, in Jesus name. Amen.

PRESENTATION

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- The Teacher revises the previous term lessons (**Decision Making**).
- Teacher leads the pupils to understand **VALUE OF HARD WORK**.
- The teacher explains the Paul's letter to the Thessalonians.
- The teacher explain the Advantages of hard work.
- Teacher leads pupils to mention the advantages of hard work.

EVALUATION

1 Explain the value of hard work.

2 Why did Paul write to the Thessalonians about hard work?

3 Mention two advantages of hard work.

4 Mention two types of work.

Choose the correct answers to the following:

5 Paul wrote this letter to _____

A Titus. B Timothy. C the Thessalonians. D the Galatians.

6 Paul gave the example of how to be _____

A proud. B lazy. C hardworking. D quarrelsome.

7 Paul urges us to shun or avoid

A work. B laziness. C menial work. D hard work.

8 Mental work is done chiefly by _____

A fitness and care. B the mind or the brain. C the brain and power. D the mind and power.

9 Manual work is done chiefly by using the

A mind. B legs. C hands. D brain.

10 Paul said that anyone who would not work, let him not

A fight. B drink. C run. D eat.

WEEK: WEEK 5

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: Temptations

SUB-TOPIC(S)

1. Meaning of temptation. Matt 4: 1 – 11
2. Causes of temptation James 1 : 12 – 15

3. Ways of overcoming temptation. Luke 12: 13 – 21

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Know the Meaning of temptation.
- Mention three Causes of temptation.
- List three Ways of overcoming temptation.

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

- The Holy Bible.
- My Book of Bible Stories.
- Universal Basic Education Curriculum.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with Ordered Relationship in the Family, Church and Society.

CONTENT

Memory verse: Luke 12; 15

Bible references: Matt 4: 1 – 11, James 1: 12 – 15, Luke 12: 13 – 21

Meaning of Temptation

Temptation is the desire to have or do something that you know you should avoid. Temptation comes from the devil because he always want us to do the wrong thing and make God unhappy with us.

Satan always use our weakness to tempt us to sin. That is why he tried to tempt Jesus Christ after fasting for forty days and forty night. He knew Jesus was very hungry. That is why he told Jesus to turn a stone to bread.

Causes of corruption

1. Extreme love for money and other material things.
2. Lust and greed
3. Self – centeredness

Causes of temptation

1. Sexual desire
2. Envy and jealousy
3. Unemployment
4. Keeping bad friends

Ways of Overcoming Temptation

1. Through fasting and prayer.
2. Through the word of God.
3. Through Self – discipline

Prayers: O lord, give us the grace to overcome temptation, in Jesus name. Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**VALUE OF HARD WORK**).
- Teacher leads the pupils to understand **Temptation**.
- The teacher explains the causes of temptation.
- Teacher leads pupils to mention the ways of overcoming temptation.

EVALUATIVE ACTIVITIES

- What is Temptation?
- Mention three causes of Temptation.
- List three ways of overcoming temptation.

CONCLUSION: the teacher summarize the lesson.

WEEK: WEEK 6

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: Corruption

SUB-TOPIC(S)

1. Meaning of corruption
2. Causes of corruption

3. Ways of overcoming corruption

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Know the Meaning of corruption
- Mention three Causes of corruption.
- List three Ways of overcoming corruption.

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

- The Holy Bible.
- My Book of Bible Stories.
- Universal Basic Education Curriculum.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with.

CONTENT

Memory verse: Luke 12; 15

Bible references: Matt 4: 1 – 11, James 1: 12 – 15, Luke 12: 13 – 21

Meaning of Corruption

Corruption is the use of a position of trust for dishonest gain. It is also the misuse of power for personal interest.

Causes of Corruption

1. Extreme love for money and other material things.
2. Lust and greed
3. Self – centeredness

Ways of Overcoming Corruption

1. Through fasting and prayer.
2. Through the word of God.
3. Through Self – discipline

Prayers: O lord, give us the grace to overcome corruption, in Jesus name. Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**Temptation**).
- Teacher leads the pupils to understand **Corruption**.
- The teacher explains the causes of corruption.
- Teacher leads pupils to mention the ways of overcoming corruption

EVALUATIVE ACTIVITIES

- What is Corruption?
- Mention three causes of Corruption.
- List three ways of overcoming corruption.

CONCLUSION: the teacher summarize the lesson.

WEEK: WEEK 7

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: Moderation in Christian Life

SUB-TOPIC(S)

1. What is moderation?
2. Moderation in eating and drinking. Daniel 1: 6 – 16
3. Evil of Smoking proverb 20: 1, 20 – 23.
4. Alcoholism. 1 Corinthians 6: 10. 23 – 29, Galatians 5: 21

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- What is moderation?
- Moderation in eating and drinking.
- Evil of Smoking.
- Alcoholism.

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

- The Holy Bible.
- My Book of Bible Stories.
- Universal Basic Education Curriculum.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with Temptation.

CONTENT

Memory verse: Luke 12; 15

Bible references: Daniel 1: 6 – 16, proverb 20: 1, 20 – 23,

Moderation is the trait of avoiding excesses. The bible tells us to be moderate in all that we do because living a life of excess can do us a lot of harm.

Instances of How to Live In Moderation

1. Drinking
2. Eating
3. Dressing
4. Taking of drugs
5. Talking

Dangers of Overindulgence

1. Untimely death
2. Misbehaviors
3. indecency

Prayers: O lord, give us the grace to live a moderate life, in Jesus name. Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**Corruption.**).
- The teacher leads the pupils to understand **Moderation in Christian Life.**
- The teacher explains the instances on how to live in moderation
- The teacher leads pupils to mention the **Dangers of overindulgence.**

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EVALUATIVE ACTIVITIES

- What is moderation?
- Mention three instances where moderation take place.
- Mention the danger of overindulgence

CONCLUSION: the teacher summarize the lesson.

WEEK: WEEK 8

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: Love of Money

SUB-TOPIC(S)

1. What is money?
2. What is wealth?
3. Uses of money and wealth. Luke 12: 15, 1 Timothy 6: 17 – 19
4. The right attitude to money. Luke 12: 15, 1 timothy 6: 6 – 14
5. Dangers of Excessive love of Money and wealth. Mathew 16: 24, 26: 33, Luke 12: 15, 22 – 31.

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Understand what is money?
- Know what is wealth?
- Know the Uses of money and wealth
- The right attitude to money.
- The Dangers of Excessive love of Money and wealth.

TEACHING AND LEARNING MATERIALS

- The Holy Bible

- My Book Of Bible Stories

REFERENCE MATERIALS

- The Holy Bible.
- My Book of Bible Stories.
- Universal Basic Education Curriculum.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with Moderation in Christian Life.

CONTENT

Memory verse: 1 Timothy 6:6

Bible references: Luke 12: 15, 1 Timothy 6: 17 – 19

What is money? Money is the currency that we use to buy goods and services.

What is wealth? Wealth is the abundance of money and material possession.

Money is essential to human and God is the giver of money and wealth. We as human should make money through the right means and be contented with whatever God provides for us.

USES OF MONEY AND WEALTH

The following are ways we use money and wealth

1. To serve God
2. To pay tithes
3. To give offering to God
4. To give contribute to church projects.
 - To solve basic needs like:
 - Food needs
 - Clothes
 - shelter
 - To serve other people
 - To give gifts to our loved ones.
 - To help the beggars

- To give to charity organizations
- To give to our parents, guardians and relation
- To have comfort
- To take care of our health.
- To pay for education
- To get means of transportation

- To invest in the future through:
 - Shares
 - Savings
 - Insurance
 - Establish industries
 - To pay social services
 - Payment of electrical bills
 - Taxes and other rates
 - Payment of community levies

Dangers of Excessive Love of Money and Wealth

The following are the dangers of excessive love of money and wealth.

1. It takes away the love of God from our hearts.
2. It will bring destruction.
3. It will lead to wrong desire.
4. It makes us to lie.
5. It leads to stealing
6. It could lead to crime.
7. It make us wicked
8. Make us violent
9. Lead to dishonesty
- 10.It leads to ritual killing
- 11.Deception
- 12.Fraud
- 13.Gambling
- 14.Prostitution

15. Betting

THE RIGHT ATTITUDE TO MONEY

The following are the right attitude toward money

1. We should love God who is the giver of wealth instead of loving money.
2. We should be moderate in the manner we look for money.
3. We should separate ourselves from excessive love of money.

Prayers: O lord, give us the grace to love you before money, in Jesus name.
Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**Moderation in Christian Life**).
- Teacher leads the pupils to understand **Love of Money**.
- The teacher explains money and wealth to the students.
- Teacher leads pupils to mention the uses of money and wealth.
- The teacher explains the right attitude toward money to the students.
- Teacher leads pupils to mention the dangers of excessive love of money and wealth.

EVALUATIVE ACTIVITIES

- What is money?
- What is wealth?
- Mention three use of money and wealth.
- List the right attitude toward money to the students.
- Mention three dangers of excessive love of money and wealth.

WEEK: WEEK 9

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: Love of Money II

SUB-TOPIC(S)

1. The right attitude to money. Luke 12: 15, 1 timothy 6: 6 – 14

2. Dangers of Excessive love of Money and wealth. Mathew 16: 24, 26: 33, Luke 12: 15, 22 – 31.

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- The right attitude to money.
- The Dangers of Excessive love of Money and wealth.

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

- The Holy Bible.
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- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with love of Money.

CONTENT

Memory verse: 1 Timothy 6:6

Bible references: Luke 12: 15, 1 timothy 6: 6 – 14, Mathew 16: 24, 26: 33, Luke 12: 15, 22 – 31.

THE RIGHT ATTITUDE TO MONEY

The following are the right attitude toward money

1. We should love God who is the giver of wealth instead of loving money.
2. We should be moderate in the manner we look for money.
3. We should separate ourselves from excessive love of money.

Dangers of Excessive Love of Money and Wealth

The following are the dangers of excessive love of money and wealth.

1. It takes away the love of God from our hearts.
2. It will bring destruction.

3. It will lead to wrong desire.
4. It makes us to lie.
5. It leads to stealing
6. It could lead to crime.
7. It make us wicked
8. Make us violent
9. Lead to dishonesty
- 10.It leads to ritual killing
- 11.Deception
- 12.Fraud
- 13.Gambling
- 14.Prostitution
- 15.Betting

Prayers: O lord, give us the grace to love you before money, in Jesus name.
Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**Love of Money I**).
- Teacher leads the pupils to understand **Love of Money II**.
- The teacher explains the right attitude toward money to the students.
- Teacher leads pupils to mention the dangers of excessive love of money and wealth.

EVALUATIVE ACTIVITIES

- List the right attitude toward money to the students.
- Mention three dangers of excessive love of money and wealth.

WEEK: WEEK 10

CLASS: PRIMARY 6

DURATION: 40 MINUTES

TOPIC: God make men and Women

SUB-TOPIC(S)

1. What is creation?
2. Roles of men and women. Genesis 2:18 – 27; 3: 13 – 18

3. Confusing gender distinction. Ephesians 5: 21 – 33
4. Misconception about the differences between men and women.

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- To know What is creation
- Know the Roles of men and women.
- Know Confusing gender distinction.
- Know the Misconception about the differences between men and women.

TEACHING AND LEARNING MATERIALS

- The Holy Bible
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ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with Love of Money.

CONTENT

Memory verse: Genesis 2: 18

Bible references: Genesis 2:18 – 27; 3: 13 – 18, Ephesians 5: 21 – 33

What is creation? Creation is the act of starting something for the first time; introducing something new.

CREATION OF MAN AND WOMAN

In the beginning, God made only man, Adam. After sometime, God saw that it was not good for Adam to live alone, he decided to make a helper for him. God cause a deep sleep to fall upon him. While he was sleeping, God took one of his ribs and closed up the place with flesh. God created woman out of the rib he took from Adam, and brought her to him.

God created man and woman differently.

DIFFERENCE BETWEEN MEN AND WOMEN

1. Men have stronger bones and muscles than women
2. Men have deeper voice than women
3. Men grow beard and moustaches while women do not.
4. Women develop bigger breasts than men
5. Women sexual organ is different from that of men
6. Men and women dress differently
7. Women get pregnant men don't
8. Women deliver babies men don't

ROLES OF MEN

From the bible, the roles of men are as follows:

1. Provide shelter for his family
2. Provides food for his family
3. Provide clothing for his family
4. He must protect his family.
5. He must bring up the family in the way of the lord.
6. Provides education and health care for his family.

ROLES OF WOMEN

1. Take care of the children.
2. Help her husband from time to time.
3. Cook for the family.
4. She bears children for her husband.
5. She helps the children to know God.

CONFUSING GENDER DISTINCTION

Just as Satan deceive Adam and eve to sin against God, Satan is still deceiving human beings to do what is not right in the sight of God. He want men to change the natural way god have created men and women. While bring confusion and evil to the society.

The following are some of the confusing gender distinction:

1. Satan make some women want to be like men through dressing and Behaviour.
2. Satan makes some men want to be like women like wearing of earrings, plaiting their hair.
3. Practice of homosexuality. That is men marrying men and female marrying female.

The effects of the confusing gender distinction leads to

1. Hiv/Aids
2. Damages social values
3. It threatens the marriage institution.

So, Christians should avoid any action or attitude that can confuse gender distinction. Men and women should be contented with how God have crested them and give all glory to God.

MISCONCEPTION ABOUT THE DIFFERENCES BETWEEN MEN AND WOMEN

The following are different idea of people between men and women

1. Some say men are important then women
2. Some value women than men

We should know that we are all humans and we are created by God in his image. Therefore we are equal before God.

Prayers: O lord, thank you for creating us a male and female, in Jesus name. Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**Love of Money II**).
- Teacher leads the pupils to understand **why God make men and women**.
- The teacher explains creation of man and woman by God.
- The teacher explains difference between men and women.
- The teacher explains the roles men and women.
- The teacher explains confusing gender distinction.

- The teacher explains misconception about the differences between men and women.
- Teacher leads pupils to mention the roles men and women.

EVALUATIVE ACTIVITIES

- Explains the creation of man and woman by God.
- State three differences between men and women.
- List the roles men and women.
- List three confusing gender distinction.
- Mention some misconception about the differences between men and women.

WEEK: WEEK 11

CLASS: PRIMARY 6

DURATION: 45 MINUTES

TOPIC: Proper Expression of Sexuality

SUB-TOPIC(S)

1. What is sexuality?
2. Marriage is the proper place to express ones sexuality. Hebrew 13: 4
3. Reasons for reserving sex for marriage. Songs of Solomon 3:5
4. Benefits of expressing ones sexuality in marriage. Song of Solomon 3: 5, 8: 4 -7, Hebrew 13: 4.

PERFORMANCE OBJECTIVES

At the end of this Module, Pupils should be able to:

- Know what sexuality is.
- Understand why Marriage is the proper place to express ones sexuality.
- Know the Reasons for reserving sex for marriage.
- Know the Benefits of expressing ones sexuality in marriage

TEACHING AND LEARNING MATERIALS

- The Holy Bible
- My Book Of Bible Stories

REFERENCE MATERIALS

www.mdteachersresources.com

08059957264 08140403282

- The Holy Bible.
- My Book of Bible Stories.
- Universal Basic Education Curriculum.
- Christian Religious Studies for Primary Schools.

ENTRY BEHAVIOUR/ PREVIOUS LESSON: The students are familiar with why God make men and women.

CONTENT

Memory verse: Song of Solomon 3: 5

Bible references: Hebrew 13: 4, Song of Solomon 3: 5, 8: 4 -7, Hebrew 13: 4
What sexuality? Sexuality determine if someone is male or female.

Reasons for Reserving Sex for Marriage

The following are reasons for reserving sex for marriage

1. To honour God's Word.
2. To prevent unwanted pregnancy
3. To prevent illegitimate child
4. To prevent false marriage.

Benefits of Expressing Ones Sexuality in Marriage

1. Blessing of marriage.
2. To produce Godly child.

Prayers: O lord, thank you for creating us a male and female, in Jesus name.
Amen.

PRESENTATION

- The Teacher revises the previous term lessons (**why God make men and women**).
- Teacher leads the pupils to understand **Proper Expression of Sexuality**.
- The teacher explains the Reasons for reserving sex for marriage.
- Teacher leads pupils to mention the Benefits of expressing ones sexuality in marriage.

EVALUATIVE ACTIVITIES

- What is sexuality?
- Mention three Reasons for reserving sex for marriage.
- mention three Benefits of expressing ones sexuality in marriage

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